

## OFFICIAL TRANSLATION OF

**Prüfungsordnung für den Studiengang „European and European Legal Studies (LL.M. bzw. M.A.)“ der Fakultät für Rechtswissenschaft und der Fakultät für Wirtschafts- und Sozialwissenschaften der Universität Hamburg und dem Institute for European Integration der Stiftung Europa-Kolleg Hamburg an der Universität Hamburg**

**Vom 26. Januar 2022**

**(Amtliche Bekanntmachung Nr. 33 vom 16. März 2022)**

**THIS TRANSLATION IS FOR INFORMATION ONLY –  
ONLY THE GERMAN VERSION SHALL BE LEGALLY  
VALID AND ENFORCEABLE!**

**Examination Regulations for the Master of Arts / Master of Laws in European and European Legal Studies (LLM/MA) for the Faculty of Law and the Faculty of Business, Economics and Social Sciences at Universität Hamburg and the Institute for European Integration at the Europa-Kolleg Hamburg**

**dated 26 January 2022**

On 14 February 2022 in accordance with Section 108 subsection 1 of the Hamburg higher education act (Hamburgisches Hochschulgesetz, HmbHG) dated 18 July 2001 (HmbVBl. P. 171 as amended on 17 June 2021 (HambGVBl. P. 468) taking into consideration the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018, the Executive University Board ratified the Examination Regulations for the Master of Arts / Master of Laws in European and European Legal Studies (LLM/MA) adopted by the Faculty of Law on 18 December 2022 pursuant to Section 91 subsection 2 number 1 HmbHG.

### **Section 1**

#### **Scope and academic degree**

- (1) These Examination Regulations apply to the Master of Arts / Master of Laws in European and European Legal Studies (hereinafter: Degree Program) offered by

the Faculty of Law and the Faculty of Business, Economics and Social Sciences at Universität Hamburg and the Institute for European Integration at the Europa-Kolleg Hamburg.

- (2) In accordance with Section 17 et seq. herein, after the master's examination has been passed the joint committee may confer the academic degree master of arts (MA) or master of laws (LLM).
- (3) The academic degree master of laws (LLM) is awarded to students who already have a law degree and predominantly study legal subjects.

## **Section 2**

### **Degree Program objectives**

- (1) The general objectives of university teaching are defined in Section 2 subsection 1 of the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018. Supplementing this, the academic objectives of the interdisciplinary application-oriented Degree Program is to educate highly qualified graduates, especially those who have completed a course of study in law, economics, or political science at a German or foreign university or higher education institution within the scope of an academically challenging, interdisciplinary, and international degree program combined with practical experience in the fields of law, economics, and the politics of European integration. Graduates of the Degree Program are specifically trained to work in an internationally oriented professional field within companies, organizations, research institutions, and political offices.
- (2) Graduates are able to solve practical cases of EU law, classify new developments and assess their significance for EU law and the member states on the basis of acquired academic foundations, methodological skills, and technical language qualifications. Graduates possess the ability to assess the economic implications and effects of different forms of economic relations within the EU and between the EU and non-EU countries and convey these to third parties in a clear and structured manner. They are able to understand policy-making processes in the multi-level system of the EU in their interdependencies and their political, economic, and legal connections and are able to independently extrapolate both specific applications and overarching relationships. Moreover, they possess the ability to identify the competing interests of EU centralized governance and the autonomy of the member states and their subordinate political subdivisions and to develop solutions for application to specific examples. Graduates are able to deliberate upon and apply the academic instruction and methods learned in practice and are able to apply their knowledge and understanding in addition to their problem-solving abilities in new and unfamiliar situations. Graduates are

able to work in a scientific and interdisciplinary manner, both independently and in a team in an intercultural environment in the field of European integration and are able to present their arguments and conclusions with the help of presentation media.

- (3) The rules for safeguarding good academic practice and the avoidance of academic misconduct at Universität Hamburg are governed by the Bylaws for Safeguarding Good Scientific Practice and Avoiding Scientific Misconduct at Universität Hamburg issued by the Academic Senate on 15 May 2014, as amended.
- (4) Passing the master's degree examinations shows the student has met the Degree Program objectives and has obtained the required basic knowledge, methodological skills, and technical language qualifications to independently resolve practical tasks and to work on the legal issues arising from the Degree Program objectives outlined in Section 1 in light of the fundamentals of law.

### **Section 3**

#### **Implementation of the Degree Program**

- (1) The Faculty of Law and the Faculty of Business, Economics and Social Sciences at Universität Hamburg and the Institute for European Integration at the Europa-Kolleg Hamburg are responsible for the academic implementation of the Degree Program. The program is headed by the Faculty of Law.
- (2) The Institute for European Integration at the Europa-Kolleg Hamburg is responsible for the organizational implementation of the Degree Program.
- (3) A joint committee will be established, with the following duties and decision-making authority:
  - a) upon delegation by the office of the dean (pursuant to Section 4 subsection 1 sentence 2), the establishment of an admissions and examinations board (Section 4)
  - b) organization of teaching for the Degree Program
  - c) establishment of the specific subject matter to be taught within the scope of the respective module description
  - d) development of proposals to amend the examination regulations
  - e) appointment of a Degree Program head
  - f) upon delegation by the office of the dean, the conferral of the academic degree
- (4) The joint committee is comprised of:
  - a) the head of the Degree Program
  - b) a professor from the Faculty of Law and two professors from the Faculty of Business, Economics and Social Sciences
  - c) two members from the Institute for European Integration at the Europa-Kolleg Hamburg

- d) a member of the academic staff
- e) a student from the Degree Program—the selection of this member to be conducted by the Degree Program student body and not a mandatory requirement for the authority or quorum of the committee

The president or managing director of the Europa-Kolleg Hamburg foundation may attend meetings of the joint committee in an advisory capacity.

- (5) A deputy must be selected for each member pursuant to subsections 4a–4e. The selection of the members and their deputies
  - a) in accordance with subsection 4a occurs upon nomination by the joint committee through the respective institution pursuant to Section 3 subsection 1;
  - b) the members and deputies in accordance with subsection 4b by their respective faculties;
  - c) the members and deputies in accordance with subsection 4c by the Institute for European Integration at the Europa-Kolleg Hamburg;
  - d) the member and their deputy in accordance with subsection 4d upon nomination by the joint committee through the respective faculty.
  
- (6) By virtue of the office, the head of the Degree Program is a permanent member of the joint committee. The term of office for members appointed pursuant to subsections 4b, 4c, and 4d is two years; the term of office for the member appointed pursuant to subsection 4e is one year. the members and deputies appointed pursuant to subsections 4b, 4c, and 4d should be selected from the group of individuals who work or will work in the Degree Program.
- (7) The joint committee selects a chair and vice chair from its members per subsections 4 a–4e.
- (8) The joint committee may delegate certain responsibilities to individual committee members and adopt a rule of order to govern the discharge of its duties in more specific detail. The joint committee must adopt resolutions by a simple majority vote of members present, and in the event of a tie vote, the chair has the deciding vote.

#### **Section 4**

##### **Admissions and examinations board**

- (1) The members and deputies of the admissions and examination board are appointed by the offices of the deans. The deans' offices may delegate the performance of these duties to the joint committee.

- (2) The admissions and examinations board reports regularly to the joint committee and provides suggestions to further advance and develop the Degree Program and the examination regulations.
- (3) The admissions and examinations board is comprised of five members:
  - a) the joint committee chair
  - b) two additional professorial members, of whom at least one is a member of another faculty involved in the Degree Program other than the chair
  - c) one member from the group of academic staff
  - d) one member of the student body from the Degree Program.

In addition, a member of the Degree Program coordination staff may attend meetings and have an advisory vote.

- (4) Members and their deputies have a two-year term of office. The student member has a term of one year. The admissions and examinations board chair is the joint committee chair. The vice chair must be a university teacher.
- (5) Members of the admissions and examinations board have the right to attend examinations. This right, however, does not extend to decisions about grades or to the disclosure of grades.
- (6) Meetings of the admissions and examinations board are not be open to the public. The public may be allowed to attend a meeting provided that staff or examination matters or evaluations of courses related to specific individuals are not being discussed. Board members and alternates are subject to a duty of confidentiality incumbent upon their office. If a board member is not a public employee, then the chairperson must obligate that member to confidentiality.
- (7) The admissions and examinations board constitutes a quorum when at least three members are present, one of which being the chair. The board adopts resolutions upon a simple majority vote. In case of a tied vote, the chair has the deciding vote. Decisions made by the admissions and examinations board must be documented.
- (8) The admissions and examinations board must warrant that coursework and examinations can be completed within the time period set forth in these regulations. Furthermore, the admissions and examinations board must ensure that module examination dates are set and publicized well in advance.
- (9) Onerous decisions made by the admissions and examinations board must be provided to students without undue delay in writing or electronically, explaining the reasons and legal basis. Administrative notices for decisions must contain information about the legal rights and remedies available to the persons affected.
- (10) The admissions and examinations board may appropriately publicize rules, dates, and other decisions that the board has been charged with deciding pursuant to these regulations, especially registration and examination dates and examination results. These are binding and must be in accordance with data protection and privacy regulations.

- (11) The examinations board may delegate duties to the Degree Program coordinator with respect to the preparation and implementation of its decisions and the organizational execution of examinations. The chairperson of the examinations board has the same delegation authority.

## **Section 5**

### **Admission requirements**

- (1) An applicant may be admitted to the Degree Program, provided they can substantiate:
- a) the acquisition of a degree totaling 240 ECTS credits from a German or foreign higher education institution with above-average grades predominately in the field of law, economics, or political science

and

- b) requisite proficiency of the English language for the program and examinations. Sufficient English-language proficiency must be demonstrated through a TOEFL test with at least an overall score of 100 (iBT, test date score), the IELTS test with at least an overall score of 7.0, or with a degree from an English-speaking degree program. The examination results must not be more than three years old. Comparable proof may be accepted on a case-by-case basis with special justification. Applicants who are native English speakers are exempt from this requirement.
- (2) If an applicant has earned less than the number of credits required under subsection 1 letter a in an undergraduate program, the admissions and examination board may admit the applicant to the Degree Program, provided they have a level of qualification comparable to the prerequisites pursuant to subsection 1 letter a and it is anticipated that they will successfully complete the course of study. More specifically, an applicant will be considered to have a comparable level of qualification if they:
- a) have been conferred a doctorate in the field of law, economics, or political science; or
  - b) have at least one year of specific professional experience in the field of law, economics, or political science, which may also be substantiated by internships or clerkships; or
  - c) have completed additional coursework; or
  - d) have published academic publications or given lectures on European integration.

Up to 60 ECTS credits may be recognized and credited within the scope of a comparable level of qualification.

- (3) The admissions and examinations board decides whether admission prerequisites have been satisfied in accordance with the admission application.

**Section 6**  
**Admission application**

- (1) The admission application must be submitted to the admissions and examinations board by the deadline. The admissions and examinations board determines and appropriately publicizes the application period.
- (2) Applicants must include the following with their applications:
- a) tabular curriculum vitae (résumé)
  - b) proof of a general higher education entrance qualification or equivalent secondary school leaving certificate
  - c) university degree certificate
  - d) if applicable, proof of equivalent above-average performance in the field of study related to the Degree Program compensating for the lack of ECTS credits (cf. Section 5 subsection 2)
  - e) proof of English language proficiency (cf. Section 5 subsection 1 b) required for the program and examinations
  - f) letter of motivation from the applicant explaining their reasons for choosing the Degree Program
  - g) a letter of recommendation from a professor or a person who can provide information about the applicant's academic and professional development to date
  - h) any additional documentation from which the applicant's particular aptitude or motivation for the Degree Program can be gleaned
  - i) a statement of financial responsibility to undertake and pay fees and charges in accordance with the University's bylaws for fees.
- (3) Admission applications that have not been properly prepared or received before the deadline with all requisite supporting documents in accordance with Section 6 will not be considered.
- (4) Documentation must be submitted in either German or English. Documents in a third language must be accompanied by a German or English translation. In exceptional cases, original documents may be submitted without a translation when these can be properly processed without translation. The admissions and examinations board may request additional evidence to prove the authenticity of submitted documents.

**Section 7**  
**Selection procedure**

- (1) A selection procedure will be conducted if the number of applications that satisfy the admission prerequisites pursuant to Section 5 subsection 1 exceeds the number of places available.

The admissions and examinations board selects applicants based on the degree of an applicant's aptitude and motivation. Members of the admissions and examinations board who are authorized to conduct examinations for the Degree Program are entitled to vote. The following criteria are taken into account during selection:

- a) the overall final grade for a first higher education degree with 240 ECTS credits or the overall grade for a first higher education degree and supplemental above-average performance in the Degree Program field
  - b) verifiable prior knowledge in the area of law, economics, or political science (e.g., main subject or internships)
  - c) letter of motivation (written reasons for the choice of Degree Program and target profession)
- (2) The admissions and examinations board admits a number of applicants commensurate to the number of available spaces in accordance with the criteria set forth in subsection 1. For selection, the criteria specified in letters a–c are evaluated in accordance with the grading scale set forth in the examination regulations. Criterion a is weighted 60 percent and criteria b and c are each weighted 20 percent.
- Applicants may submit an application for reconsideration if an admission application is denied. Applications for reconsideration are decided by the joint committee.
- (3) Admissions may be subject to reservations, restrictions, and conditions.

**Section 8**  
**Subject advising**

- (1) Subject advising is conducted by Degree Program lecturers and takes place for first-year students within the framework of an orientation program. For support, students will be able to receive academic counseling during the course of their studies.
- (2) Students who have exceeded the regular period of study pursuant to Section 9 herein must meet with a subject advisor from the Degree Program within two semesters after the end of the regular period of study if they have not completed all required examinations. Students who do not meet with a subject advisor after exceeding the regular period of study will be withdrawn as a student pursuant to Section 42 subsection 2 number 7 HmbHG.



**Section 9**  
**Program content,  
duration, and structure**

- (1) The content of the Degree Program includes legal, economics, and political science issues of European integration.
- (2) The regular period of study for the Degree Program is one year (two semesters).
- (3) The Degree Program is a modular program. The number, scope, and content of modules as well as module prerequisites are set forth in the appendix hereto. In certain justified cases, the joint committee may modify specific module content for organizational reasons.
- (4) The program may only be commenced in the winter semester.
- (5) The Degree Program is a full-time course of study.

**Section 10**  
**Modules and ECTS credits**

- (1) Modules are thematic self-contained educational units that are generally comprised of several correlated content-related courses. Modules are designed to convey a portion of the overall information established for the Degree Program. A module generally concludes with an examination (module examination). The workload (attendance, independent study, and examination preparation) for each module is accounted for in ECTS credits. As a general rule, 1 ECTS credit corresponds to 30 hours of work. A total of 60 ECTS credits inclusive of the master's thesis must be earned in order to complete the Degree Program. Earning ECTS credits is contingent on passing module examinations.
- (2) The Degree Program consists of a foundational component, two areas of concentration (area of concentration I International Relations of the EU and II European Commercial Law), one of which must be completed by students, and the master's thesis.

<b>Foundational component</b>			
Module E	Introductory Module in Methodology, Academic Writing and Legal Traditions	2 ECTS credits	Winter semester
Module G1	The EU as a Legal Community	8 ECTS credits	Winter semester
Module G2	The EU as an Economic Community	8 ECTS credits	Winter semester
Module G3	The EU as a Political Community	8 ECTS credits	Winter semester
Module G4	Public International Law and International Organizations	4 ECTS credits	Winter semester
<b>Area of concentration I International Relations of the EU</b>			
Module S1	EU External Legal Relations	6 ECTS credits	Summer semester
Module S2	External Economic Relations of the EU	4 ECTS credits	Summer semester
Module S3	Political External Relations of the EU	5 ECTS credits	Summer semester
<b>Area of concentration II European Economic Law</b>			
Module S4	Work and Business in Borderless Territories	4 ECTS credits	Summer semester
Module S5	Fair Competition and Secure Investment	5 ECTS credits	Summer semester
Module S6	Corporate Organization and Cross-Border Corporate Activities	6 ECTS credits	Summer semester
<b>Final Module</b>			
Module MT	Master's thesis	15 ECTS credits	Summer semester
Total		60 ECTS credits	

- (4) The number, scope and contents of the modules, objectives and module prerequisites, and the type and scope of the module examinations are set forth in the appendix.

## **Section 11**

### **Course types**

- (1) Courses consist of, in particular:
- a) lectures for the detailed presentation of subject matter
  - b) working groups to expand upon and apply the lecture material
  - c) seminars for the independent conveyance and development of knowledge
  - d) case studies for the practical clarification of acquired knowledge.
- (2) Courses will be held in English; this applies to in-person, blended, and e-learning formats. Field trips will be used to supplement courses and provide practical clarification of acquired knowledge.

- (3) Attendance is mandatory for all Degree Program courses. In the one-year, compact Degree Program, the learning results can only be achieved through a minimum attendance requirement. In-depth explanations and discourse will take place during class, whereby students' social and intercultural skills will be honed in addition to teamwork training and dealing with criticism. The intellectual and scientific exchange with fellow students and teachers is essential for achieving learning results, as this is the only way such skills

**Section 12**  
**Crediting of periods of study,**  
**completed coursework and examinations**

- (1) Periods of study, completed coursework, examinations, and internships or vocational studies integrated into the Degree Program completed at another university, an equivalent higher education institution, state-accredited distance learning program, other education institutions, especially in programs at state or state-accredited vocational academies and universities of applied sciences may be credited upon application by the student, provided that there is no material difference between the skills and knowledge learned and the skills and knowledge needed to be learned at the admitting higher education institution. Conditional recognition may also be granted.
- (2) In recognizing periods of study and completed coursework and examinations that were completed outside of the Federal Republic of Germany, equivalency agreements that have been approved by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany and the German Rectors' Conference as well as arrangements by Universität Hamburg within the scope of university partnerships or cooperation agreements must be observed.
- (3) Skills and knowledge acquired by means other than university study yet equivalent and required to successfully complete a degree program will be recognized up to one-half of the total credit value required to fulfill coursework and examination requirements.
- (4) If examinations are recognized, then grades will be taken into account for the final grade, provided that the grading systems are comparable. If the grading systems are not comparable, then successful examinations will be recorded as a "pass."
- (5) The admissions and examinations board decides on recognition in accordance with subsections 1 through 4 upon submission of a student application. The requisite supporting documents must be enclosed with the application for recognition. The admissions and examinations board may only deny recognition if it can demonstrate that there are significant differences between the skills and knowledge acquired and those needed to be acquired at the admitting higher education institution in accordance with subsection 1 and/or that the skills and

knowledge acquired by means other than university study in accordance with subsection 3 are not equivalent. Examination performance may no longer be recognized once the student is required to take an examination as part of Universität Hamburg's corresponding module complex. This is the case, for example, once a student has registered for an examination or has attempted to pass an examination at least once.

**Section 13**  
**Compensation for disadvantages for students**  
**who have a disability or are chronically ill**

- (1) The chair of the admissions and examinations board may grant an extension of time to complete examinations or accept equivalent accommodative examination performance if a student substantiates that they are unable to any extent to complete an examination in the prescribed form or within the examination periods set forth in these regulations on account of a chronic affliction or disability. This also applies to coursework.
- (2) If the chair of the admissions and examinations board must render a decision pursuant to subsection 1 herein, the University's representative for staff and students with disabilities or chronic diseases must be consulted pursuant to Section 88 subsection 3 HmbHG.
- (3) The submission of appropriate proof may be requested in order to substantiate a chronic affliction or disability.

**Section 14**  
**Examiners**

- (1) The admissions and examinations board appoints examiners pursuant to the provisions of the HmbHG as amended.
- (2) The course instructors for the respective module are generally also the examiners for the module examinations. Exceptions to this rule are determined by the admissions and examinations board.
- (3) The admissions and examinations board may also appoint non-University staff as examiners. This authority may also be delegated to the chair of the admissions and examinations board.

**Section 15**  
**Course examination and**  
**completed coursework**

- (1) Each module must be completed with a supervised examination (module examination) or the successful completion of coursework. This is governed in more detail in the module descriptions. To take the module examination, students must regularly attend the prescribed classes. In general, regular attendance

means not missing more than 20 percent of course classes in a module. On qualifying for the examination, the student should take the next available examination date.

- (2) In accordance with module descriptions, module examinations are given at the scheduled times in the form specified by the examiners. The module examination generally occurs after the completion of the respective course. The module description may prescribe prerequisites for the module examinations.
- (3) A module examination is conducted as a general examination (module final examination). The type of examination for each module is indicated in the relevant module description. Students earn ECTS credits upon passing the module final examination with at least a grade of “sufficient” (4.0).
- (4) Examination is conducted in particular using the following oral, written, or practical formats:

a) Oral examination

An oral examination is an examination in which students should demonstrate verbally that they have mastered the subject matter being tested. Oral examinations may be conducted individually or in groups. The duration of the examination for each student and subject must be at least 15 minutes and no more than 45 minutes long. Students may suggest subject matter for oral examinations. Oral examinations must be given by an examiner in the presence of an assistant examiner who must have at least the qualification being examined or such equivalent. The essential subject matter and results of the oral examination must be documented. The record must be signed by the examiner and assistant examiner and placed in the student’s examination file.

Other students wanting to take the same examination at a later date must be allowed to attend oral examinations as an audience, unless the examinee requests that the public be excluded. This right, however, does not extend to decisions about grades or to the disclosure of grades.

b) Written examination

A written examination is supervised and specifies tasks that must be completed independently in writing using only approved resources. The duration of written examinations must be at least 120 minutes and no more than 300 minutes long. Selecting answers from a list of choices (multiple choice) may also be given as a written examination.

c) Term paper

A term paper is a written essay that expands upon or goes more deeply into an assigned topic that was discussed in detail within the scope of the respective course or a written report about a given topic that was dealt with in the relevant module.

Term papers must be submitted to examiners in writing and, at the request of an examiner, also on an electronic storage device. Within the scope of grading term papers, an external institution may be employed to check for plagiarism using a computer-assisted plagiarism detection system. Any copies of the work furnished for this purpose may not be disclosed to any third party and must be deleted once the plagiarism check has been completed.

Term papers have a working time of at least two and a maximum of four weeks, comprising a minimum of 2,500 to a maximum of 15,000 words.

d) Presentation

A presentation is an oral lecture on an assigned topic. A written report of the oral presentation may also be required.

The presentation must last at least 15 minutes and no more than 60 minutes.

e) Reflection paper for the master's thesis

A reflection paper should critically reflect on the working process and the supervision of the master's thesis. The paper should be 2,000–2,500 words long and must be submitted six weeks after the topic has been assigned. The reflection paper must be submitted to examiners in writing and, at the request of an examiner, also electronically. More specifically, it should cover the following aspects:

1. expectations
2. a descriptive report about supervision
3. the candidate's personal experience with the development of the topic, the structure, and the central issue of the master's thesis
4. personal learning results
5. intended structure of the master's thesis
6. abstract.

f) Open-book examination

An open-book examination is an examination during which books and notes may be used. The examiner must announce which materials will be permitted in a timely manner. Oral, written, and take-home examinations may be conducted as open-book examinations.

g) Take-home examination

A take-home examination consists of a written response to a specific question that the student works on for a short period of time at home, using aids. The duration for this format must be at least 120 minutes and no more than 300 minutes long. The examiner will announce the specific duration of the examination at the beginning of the course. Take-home examinations may also be conducted as multiple-choice examinations. Tasks for a take-home examination will be given in person or in electronic form. Students will be

informed of the distribution of the assignment and the submission deadline in advance. The period between the distribution of the assignment and the submission deadline may exceed the specified completion time. As per the examination regulations, students must confirm that they have completed the assignment on their own, within the period scheduled, and without using any tools or resources beyond those listed. Within the scope of evaluating take-home examinations, an external institution may be employed to check for plagiarism using a computer-assisted plagiarism detection system. Any copies of the work furnished for this purpose may not be disclosed to any third party and must be deleted once the plagiarism check has been completed.

- (5) If an alternative type of examination has been prescribed for the module, the instructor must provide binding information to students about the respective type, number, scope, and duration of examination(s) for this module at the beginning of the course.
- (6) Module examinations will be conducted in English. Section 17 subsection 2 sentence 5 herein remain unaffected.
- (7) The module descriptions may provide for the completion of coursework. Coursework is didactically geared toward monitoring the design or assessment of the teaching and learning processes and not the individual cross-comparative evaluation of performance. Completed coursework may be graded. Coursework grades are not used to calculate the module grade. Coursework that has not been successfully completed may be repeated. Module descriptions may provide that coursework must be successfully completed prior to students being allowed to take a module examination.
- (8) In appropriate cases, examinations may be conducted using a digital network (online examinations).
- (9) Authentication is generally carried out before the examination commences or during the examination by means of official photo identification (e.g., identity card, passport), which must be shown on request. Pursuant to subsection 8, where more than one person is taking part in the examination, authentication is carried out in accordance with privacy laws, for example, individually in a separate breakout room.
- (10) To prevent cheating during an examination conducted online pursuant to subsection 8, students are obliged to set up and activate the camera and microphone of their chosen communication equipment (supervision via video). Supervision via video must be set up to only impose upon the privacy of the individuals involved to the extent required for legitimate surveillance purposes. Supervision via video is carried out by supervisors appointed by the University. Recording and automated evaluation of image or sound data from the supervision

via video is not permitted. Sections 1–4 also apply to the transmission of image, video, and sound data for oral and practical examinations conducted online pursuant to subsection 8.

- (11) If transmission of the examination task, execution of the examination task, transmission of examination responses, or supervision via video during the online examination conducted pursuant to subsection 8 are not possible for technical reasons, the examination will end at that stage, and examination performance will not be assessed. The examination attempt is considered as not having taken place. This does not apply if the student is responsible for the disruption. In the case of an oral or practical examination pursuant to subsection 8, in the event of a temporary disturbance of video or sound transmission, the examination will continue once the disruption has been rectified. If the technical disruption continues to prevent the proper conduct of the examination, the examination may be repeated at a later time. Sentences 2 and 3 apply accordingly. If the technical disruption occurs after a substantial part of the oral or practical examination has taken place, the examiner and examinee(s) may jointly agree to continue and complete the examination via another suitable format, particularly by telephone or by use of a video conference system. This does not apply to practical examinations for which visual transmission is essential for the assessment of the examination.
- (12) Participation in an online examination pursuant to subsection 8 is voluntary. The voluntary nature of participation must be ensured by offering the respective type of examination in a nondigital form, ideally during the same examination period.

### **Section 17** **Master's thesis**

- (1) Candidates must write a master's thesis. The thesis must demonstrate a student's aptitude for independent scholarly work in the Degree Program's field of study. The chair of the admissions and examinations board determines the subject matter of the thesis (law, economics, political science, or interdisciplinary studies) in consideration of the candidate's area of concentration. Candidates may present suggestions for topics.
- (2) The topic of the master's thesis should allow for an independent contribution to the subject matter of the Degree Program. The admissions and examinations board determines the design and scope of the thesis. The supervisor must limit the topic, issue, and scope so that treatment of the topic may be completed within the prescribed period. The thesis must be written in English. The master's thesis may also be written in another language upon the supervisor's approval and assent from the admissions and examinations board.



- (3) The chair of the admissions and examinations board appoints a professor from the Degree Program to serve as a supervisor. The supervisor determines the topic of the master's thesis. Candidates may present suggestions for topics. The joint committee may adopt resolutions to allow other individuals to become supervisors.
- (4) The workload for the master's thesis equates to 15 ECTS credits. The thesis must be written attendant to other coursework. Students have four months from the date the topic is assigned to complete the thesis. The date of assignment and the topic must be recorded in the student's academic file. One hard copy and an electronic version of the thesis must be handed in to the appropriate office by the due date. The chairperson of the examinations board may determine the details. Both postal and electronic submission as specified by the chair of the examinations board are sufficient to meet the submission deadline. If mailed, the postmark constitutes the date of submission. Reviewers and examinees may mutually agree that each reviewer will receive an additional hard copy of the master's thesis. The student has the burden of verifying that the master's thesis was submitted. The date of submission must be recorded in the student's file.
- (5) The chair of the admissions and examinations board may approve a one-time extension of no more than two weeks to complete the thesis upon submission of a reasoned application prior to expiration of the deadline for completion. Reasons for an extension must not be attributable to the candidate and must be communicated without undue delay in order to be approved. Grounds for any extension request must be comprehensively provided and substantiated by the candidate in writing or electronically, in the event of illness through submission of a qualified medical certificate pursuant to Section 21 subsection 2.
- (6) If, for reasons not attributable to the candidate, the thesis is not submitted by the deadline, a new topic will be assigned, which will not be regarded as a second attempt. The new topic must be assigned without undue delay and no later than four weeks thereafter. If, for reasons attributable to the candidate, the thesis is not submitted by the deadline, Section 21 subsection 1 apply.
- (7) Candidates must submit a written declaration with their master's thesis. The declaration must state that
  - a) the student independently wrote the thesis and did not use any aids or resources other than those listed—in particular, no internet sources not listed in the bibliography
  - b) the master's thesis has not been used previously for examination or assessment purposes in this or any other program
  - c) the master's thesis has not yet been published
  - d) the hard copy submitted corresponds to the digital version.

## **Section 18**

### **Evaluation of the master's thesis**

- (1) The master's thesis must be evaluated in writing or electronically by the supervisor and another examiner from the group of authorized examiners (Section 14). At least one assessor must be a university teacher.
- (2) The evaluation and assessment of the master's thesis must be completed within eight weeks after receipt of the thesis by the primary examiner and within two weeks after receipt of the thesis by the second examiner. The master's thesis grade is awarded pursuant to Section 20. The grade is calculated from the mathematical average of the grades awarded by both examiners, in accordance with Section 20 subsection 4. If the master's thesis is graded as "insufficient" (5.0) by only one of the two examiners, the chair of the admissions and examinations board must appoint a third examiner. If the third assessor evaluates the work at a minimum as "sufficient" (4.0), then the grade awarded for the master's thesis must be the mathematical average of all three grades awarded in accordance with Section 20 subsection 4 and no less than the grade of "sufficient" (4.0).  
If the third assessor evaluates the work as "insufficient" (5.0), then it must be awarded an aggregate grade of "insufficient" (5.0).
- (3) The grade from the reflection paper amounts to 15 percent of the overall grade for the master's thesis.
- (4) Successful completion of the master's thesis module is awarded 15 ECTS credits.

## **Section 19**

### **Retaking examinations and conclusively failing the master's Degree Program**

- (1) Students may retake an examination twice if an examination has been graded as "insufficient" (5.0) or otherwise not been considered to have been passed. First and second repeat examinations for first-semester courses will be held during the ongoing academic year. This notwithstanding, second repeat examinations will be held in the ensuing academic year. The admissions and examinations board may, in justified exceptional cases, establish a different type of examination for a repeat examination.
- (2) Examinations that have been passed with the grade of "sufficient" (4.0) or better may not be retaken.
- (3) Should a master's thesis be graded "insufficient" (5.0) a new master's thesis may be submitted once. The admissions and examinations board fixes the maximum time period in which to redo the master's thesis. A second attempt in contravention to subsection 1 sentence 1 is only possible in justified exceptional cases.
- (4) Students will have conclusively failed the master's Degree Program if an examination (module examination or master's thesis) has been graded or

allocated the grade of “insufficient” (5.0) and no further attempts at retaking the examination are permissible. Students are held to have conclusively failed the Degree Program if all Universität Hamburg requisite coursework and examinations have not been completed within four semesters. The chair of the admissions and examinations board must inform candidates about such decisions in writing or electronically. If a student has failed the Degree Program, the chair of the admissions and examinations board must issue an administrative notice of decision setting forth all examination results and the reasons why the student failed the Degree Program. The administrative notice of decision must contain information about the student’s legal rights and remedies and be given to the student.

## **Section 20**

### **Evaluation of examination performance, calculation of grades, and the overall final grade**

- (1) Examiners should grade written examinations within four weeks of receipt. Candidates receive their oral examination grades immediately after the oral examination.
- (2) Each examiner assigns a grade to an individual’s performance on an exam. Each candidate’s performance on an examination will be graded. The following grades are used to evaluate examination performance for modules and the master’s thesis.

1 =	excellent	Outstanding performance
2 =	good	Performance that materially exceeds standard expectations
3 =	satisfactory	Performance that meets standard expectations
4 =	sufficient	Performance that despite deficiencies satisfies requirements
5 =	insufficient	Performance that does not meet required minimum performance due to significant deficiencies

- (3) Evaluating performance may be differentiated by decreasing or increasing grades by an intermediate increment of 0.3. The grades 0.7, 4.3, 4.7, and 5.3 may not be used.
- (4) If an examination has been graded by more than one examiner, then the grade for the module is calculated based on the ECTS-credit-weighted average of the grades for the individual components of the module examination. Calculations are only

taken to a one hundredth of a decimal place. All further numerals are disregarded without rounding.

The grades are as follows:

from 1.0	to 1.15	1.0
over 1.15	to 1.50	1.3
over 1.50	to 1.85	1.7
over 1.85	to 2.15	2.0
over 2.15	to 2.50	2.3
over 2.50	to 2.85	2.7
over 2.85	to 3.15	3.0
over 3.15	to 3.50	3.3
over 3.50	to 3.85	3.7
over 3.85	to 4.0	4.0
over 4.0		5.0

- (5) Candidates have passed the master's Degree Program upon receiving grades for all module examinations and the master's thesis of no less than "sufficient" (4.0).
- (6) An overall final grade must be calculated for the master's degree. Subsection 4 sentence 2 applies mutatis mutandis. Using ECTS credits as a weighting, the overall final grade is calculated as a weighted average of the grades from the module examinations and master's thesis.
- (7) The overall final grades for the successful completion of a master's Degree Program are: for an average of

up to and including 1.50	excellent
from 1.51 up to and including 2.50	good
from 2.51 up to and including 3.50	satisfactory
from 3.51 up to and including 4.00	sufficient

An overall final grade "passed with distinction" will be awarded for outstanding performance (an average of less than or equal to 1.00).

- (8) In addition to this grade, a percentile rank must be reported in the final transcript of records in accordance with the standards set forth in the European Credit Transfer and Accumulation System.

#### **Section 21 Nonperformance, withdrawal, and failure to complete**

- (1) An examination is graded as "insufficient" (5.0) if a student fails to take an examination on the date or within the period scheduled without a good reason as

defined in these regulations, withdraws after an examination has already begun, or does not begin or render performance during the time scheduled for a written examination.

- (2) The admissions and examinations board must be promptly notified in writing or electronically and furnished proof of the reason advanced for the withdrawal or nonperformance. Illness must be substantiated by submission of a qualified medical certificate. This certificate must contain information about the physical or mental disorder originating from the affliction, the effect from a medical point of view that the affliction has on the student's ability to be tested, the date of the medical examination for the medical certificate, and the medical prognosis for the duration of the affliction. If the reason given is deemed valid, then the next possible examination date will be set for the student. Any course examinations that have already been fully completed may be credited. Reasons for withdrawal may not be asserted once an examination has taken place.
- (3) The German protection of mothers at work and during training or studies act (Gesetz zum Schutz von Müttern bei der Arbeit, in der Ausbildung und im Studium, MuSchG) dated 23 May 2017, as amended, applies to students who are pregnant or nursing infants. A pregnant student should notify the relevant office at the University of their pregnancy and the expected date of delivery as soon as they know they are pregnant. If requested, a medical certificate from a primary care physician, midwife, or obstetrician must be furnished as proof. A student who is nursing an infant should inform the relevant University office of that fact as soon as possible. As soon as the relevant body has been informed, it must promptly conduct a risk assessment and ascertain necessary protective measures. The student must be informed about the results of the specific assessment. Maternity protection periods suspend any deadlines provided for in these examination regulations. The period will be extended by the duration of maternity leave. Student applications for parental leave periods in accordance with the German federal parental allowance and parental leave act (Gesetz zum Elterngeld und zur Elternzeit, BEEG) must be taken into account. Students must inform the examinations board in writing or electronically, enclosing requisite proof, of the period or periods in which they are on parental leave no later than four weeks before the date from which parental leave is to commence. In urgent cases, less notice may be required as an exception to the rule. The examinations board must establish whether or not the legal conditions have been satisfied that would trigger an entitlement to parental leave for employees and must notify students thereof and, where applicable, about any new examination dates that are necessary. Subsection 2 sentences 4 and 5 apply *mutatis mutandis*.

## **Section 22**

### **Cheating and violation of regulations**

- (1) If a student attempts to cheat or use unauthorized aids or resources during an examination, the examination will be graded as “insufficient” (5.0) or “fail.” The same applies to students who allow others to copy their work during an examination, where such collaboration has not been explicitly permitted.
- (2) A student will not be excluded from continuing the examination if caught cheating or using unauthorized aids or resources as defined in subsection 1 herein during or after an examination has been handed out. The respective proctor must prepare a brief report about the incident and after the examination is finished promptly submit it to the chair of the admissions and examinations board. The student will be promptly notified of the accusation. The chair of the admissions and examinations board determines whether or not the student attempted to cheat. The student must be afforded due process and given an opportunity to be heard on the matter.
- (3) If a student cheated on an examination and this is discovered only after the examination was taken, the grade may be corrected commensurate with subsection 1 herein and the student declared to have failed the Degree Program, as appropriate. The inaccurate examination certificate must be recalled and a new one issued, if appropriate. If a student has been declared to have failed the master’s Degree Program because of cheating, the master’s degree diploma must also be recovered. A decision in accordance with sentence 1 above is barred after five years from the date of issuance of the examination certificate.
- (4) Students who are repeatedly guilty of academic misconduct or guilty of particularly egregious academic misconduct in a written examination or academic activity may be expelled pursuant to Section 42 subsection 3 number 5 HmbHG.
- (5) A student who disrupts the proper course of an examination may be excluded from the remainder of the examination by the respective examiner or proctor and the student’s work on the examination graded as “insufficient” (5.0). In egregious cases, the admissions and examinations board may prohibit the student from taking any further examinations.
- (6) The student may request that the joint committee review any decisions taken in accordance with subsections 1, 3, and 4 above. Any request for review must be submitted without undue delay.

## **Section 23**

### **Reconsideration proceeding**

Students may submit applications for reconsideration of the examination procedure and examination decisions to the chair of the admissions and examinations board. This must be completed within one month of the respective decision if the student was given information about their legal rights and remedies; or within one year from

the date of notification of the decision to submit an application. The application for reconsideration may be submitted in writing or electronically and must present justified grounds in support of the student's position. Applications for reconsideration which are denied relief in whole or in part by the admissions and examinations board, are remitted to the University's appeals committee.

**Section 24**  
**Examination certificate, diploma,**  
**and diploma supplement**

- (1) An examination certificate of the master's Degree Program will be promptly issued after the last examination has been passed, if possible within eight weeks thereof. The examination certificate contains information about the successfully completed modules including the grades received and ECTS credits earned, the topic and grade of the master's thesis, the overall final grade, and the aggregate ECTS credits earned. The transcript of records is signed by the chair of the joint committee and affixed with the seal of Universität Hamburg. The examination certificate must bear the date on which the last examination was taken.
- (2) In addition to the transcript of records, candidates receive a diploma bearing the same date as the transcript of records, which confers the academic degree master of arts (MA) or master of laws (LLM). The diploma is signed by the chair of the joint committee and affixed with the Universität Hamburg seal.
- (3) The candidate receives a transcript of records indicating completed coursework and examination performance.
- (4) Furthermore, a diploma supplement will be issued.
- (5) An English translation of all final documents will be attached.

**Section 25**  
**Fees**

Fees are charged to implement the Degree Program. Fees are determined in accordance with the current fee bylaws applicable to the Degree Program.

**Section 26**  
**Inspection of the examination file**

Within one year after the completion of the individual module examinations and upon a student's written or electronic request therefor, the chair of the examinations board will grant the student permission to inspect their written examinations, the written assessments thereof, and record of examination to the extent that these have not already been given to the student.

**Section 27**  
**Effective date**

These examination regulations become effective on the day after ratification by the Executive University Board. They apply to all students who begin studying as of Winter Semester 2022/23.

Hamburg, 16 March 2022  
**Universität Hamburg**



<b>Module E</b>	
<b>Module name</b>	<b>Introduction: Methodology, Scientific Work, and Legal Traditions</b>
<b>Module type</b>	<b>Required module</b>
Module content	The introductory module of the Degree Program aims to provide students with the skills to conduct legal research, identify and analyze relevant legal sources, and develop and enhance writing and methodology skills. Additionally, it provides an introduction to the various legal traditions that explain the differences and commonalities between the common law and civil law legal systems.
Learning outcomes	Learning results: a) accurate application of the most significant legal research methods b) understanding of the differences between private and public law c) familiarity with European legal traditions in public and private law  Skills: a) basic knowledge of the subject and methodology for legal research and critical reflection b) methodology and data collection and the use of citation rules in the study of law, economics, and political science c) ability to apply acquired knowledge to subsequent courses
Type of course (given in number of course hours)	Lecture (20 course hours)
Language of instruction	English
Prerequisites	None
Module applicability	1. Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA) 2. Master of Laws in European and International Law (LLM)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Completed coursework (multiple-choice test)
Examination language	English
ECTS credits	2 ECTS credits
Workload (total and divided into module components, as appropriate)	In-person study: 20 hours Independent study: 27 hours Examination preparation: 13 hours
Module frequency	Each winter semester
Module duration	1 semester
ECTS credits according to discipline (law/econ/pol)	1/0.5/0.5

<b>Module G1</b>	
<b>Module name</b>	<b>The EU as a Legal Community</b>
<b>Module type</b>	<b>Required module</b>
Module content	<p>This module deals with the institutional and substantive principles and regulations of European Community law stemming from the founding treaties and other primary law, in particular the constitutional conventions common to the EU member states and the standards of the European Convention on Human Rights, the legal acts of the European Community institutions, and other acts of secondary law as well as court decisions, in particular those from the European Court of Justice and the relationship between EU law and public international law.</p> <p>This module also covers the constitutional foundations of the EU and the European integration process, with special emphasis on institutional legal aspects (relationship between European Community law / national law, institutions, democracy, transparency, substantive due process, federalism, Union citizenship, enforcement of European Community law, legal protection, etc.).</p> <p>Limited to general features, the following will be specifically addressed:</p> <ol style="list-style-type: none"> <li>a) European federalism</li> <li>b) the European multi-level constitution</li> <li>c) supranationality as a constitutional principle and characteristic of Community law</li> <li>d) Community institutions and their competencies</li> <li>e) legislation, contract monitoring, and enforcement of Community law</li> <li>f) principles of substantive due process and judicial relief</li> <li>g) European integration as a constitutional process</li> <li>h) legal explanatory approaches to integration</li> <li>i) the democratic problem of European integration</li> <li>j) objectives and tasks of the Community</li> <li>k) Union citizenship and human rights</li> <li>l) economic freedoms of the EC Treaty</li> <li>m) competition law</li> <li>n) human rights</li> </ol>

Learning outcomes	<p>Learning results</p> <ul style="list-style-type: none"> <li>a) in-depth knowledge of the constitutional foundations of the EU in the European multilevel system</li> <li>b) in-depth knowledge of the EU's core constitutional principles (notably democracy, federalism, and substantive due process) and the ability to critically address the problems of their implementation at the Community level and convert them into research or application-oriented projects</li> <li>c) acquisition of in-depth knowledge of the creation process and content of Community reform treaties</li> <li>d) acquisition of the basic knowledge required for a deeper understanding of European integration regarding the subject matter and operation of Community law for the EU as a legal community</li> <li>e) understanding the peculiarities of supranational law in the multilevel constitutional law system of the EU</li> <li>f) understanding the relationship between EU law and international public law</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>a) acquisition of the ability to solve practical cases of EU law, classify new developments, and assess their relevance for EU law</li> <li>b) acquisition of the ability to independently apply the acquired knowledge in the interdisciplinary courses that follow</li> </ul>
Type of course (given in number of course hours)	Lecture (80 course hours) and seminar with associated practical exercises (16 course hours)
Language of instruction	English
Prerequisites	None
Module applicability	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written, take-home, or electronic examination (120–180 min), which may be conducted as an open-book examination, and a term paper (two weeks, 4,000–7,000 words)
Examination language	English
ECTS credits	8 ECTS credits
Workload (total and divided into module components, as appropriate)	In-person study: 96 hours Independent study: 104 hours Examination preparation: 52 hours
Module frequency	Each winter semester
Module duration	1 semester
ECTS credits according to discipline (law/econ/pol)	8/0/0

<b>Module G2</b>	
<b>Module name</b>	<b>The EU as an Economic Community</b>
<b>Module type</b>	<b>Required module</b>
Module content	<p>Content of this module is the economic advantages of a cross-border division of labor. Building on this, European integration in the form of a single market and economic and monetary union will be examined in order to assess to what extent it unlocks these advantages and which economic and political implications are associated with them. Furthermore, (economic) policy options will be dealt with that are available to the EU both internally and in other economic areas in order to successfully assert itself in regional competition and increase the prosperity of its citizens.</p> <p>More specifically, the following will be addressed:</p> <ul style="list-style-type: none"> <li>a) international division of labor theory</li> <li>b) theory of integration and protection</li> <li>c) typology of forms of integration, free trade area, customs union, etc.</li> <li>d) common internal market theory and policy</li> <li>e) economic and monetary union theory and policy</li> <li>f) cohesion theory and policy</li> <li>g) economic aspects of EU expansion and integration</li> <li>h) causes and effects of globalization</li> <li>i) theoretical foundations of system and regional competition</li> <li>j) The EU and other economic blocs (NAFTA, MERCOSUR, Japan, China, India)</li> <li>k) The EU in international organizations (WTO, IMF, World Bank, UN)</li> </ul>
Learning outcomes	<p>Learning results:</p> <ul style="list-style-type: none"> <li>a) knowledge of the economic policy space and constraints for the EU and member states that exist to safeguard a high level of employment, economic growth, and monetary stability in the common economic area</li> <li>b) acquisition of the requisite overview of European integration from an economic theory perspective</li> <li>c) theoretical and empirical knowledge of the globalization process and associated regional competition between the EU and other global economic areas</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>a) acquisition of the ability to understand European integration as a process that through a deep integration of product and factor markets offers far-reaching economic benefits for citizens of the member states</li> <li>b) acquisition of the ability to assess the link between market integration and economic catch-up processes as well as the tension between EU expansion to include new member states and further harmonization and centralization of economic and societal goals within the EU</li> <li>c) acquisition of the ability to independently apply the acquired knowledge in the interdisciplinary courses that follow</li> </ul>

Type of course (given in number of course hours)	Lecture with associated practical exercises (96 course hours)
Language of instruction	English
Prerequisites	None
Module applicability	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written or take-home examination (240–300 min), which may be conducted as an open book examination
Examination language	English
ECTS credits	8 ECTS credits
Workload (total and divided into module components, as appropriate)	In-person study: 96 hours Independent study: 104 hours Examination preparation: 52 hours
Module frequency	Each winter semester
Module duration	1 semester
ECTS credits according to discipline (law/econ/pol)	0/8/0

<b>Module G3</b>	
<b>Module name</b>	<b>The EU as a Political Community</b>
<b>Module type</b>	<b>Required module</b>
Module content	<p>This module begins with the historical and intellectual foundations of European integration. Individual stages of development of the European integration process from the phase after World War II to the present will be reviewed. In addition to the institutions and institutional change, the module also looks at the processes, arenas, and central actors. Drawing on historical information, current political developments will be critically examined using theory-based policy field analyses. Special consideration is given to the dialectics of integration and disintegration that may serve as a driver but also a symptom of crisis in the integration process. This is analyzed against the challenges to legitimacy in the context of democracy and democratization/loss of democracy at the EU and member-state level. Finally, external processes (e.g., renationalization, distrust of multilateralism, interregionalism, multipolarity) are examined for their effects on EU action and the design of its integration model.</p> <p>More specifically, the following will be addressed:</p> <ul style="list-style-type: none"> <li>a) political history of integration since the beginning of the modern age</li> <li>b) start-up phase of the European Community</li> <li>c) the stages in the European integration process</li> <li>d) the structure, operation, and decision-making processes of European institutions</li> <li>e) classical theories and new analyses of European integration research</li> <li>f) federalism vs. functionalism, neofunctionalism vs. (liberal) intergovernmentalism</li> <li>g) supranationalism and dialectic functionalism</li> <li>h) historical and rational institutionalism</li> <li>i) constructivism, post-structuralism, and postmodernism</li> <li>j) postfunctionalism and differentiated integration</li> <li>k) integration through law</li> <li>l) governance in the European multilevel system</li> <li>m) EU policies (policy field analysis)</li> <li>n) causes and effects of globalization and (global) governance schemes</li> <li>o) fundamentals of global system and regional competition</li> <li>p) The EU in international organizations (WTO, IMF, World Bank, UN)</li> </ul>

Learning outcomes	<p>Learning results:</p> <ul style="list-style-type: none"> <li>a) acquisition of the fundamental knowledge about the history, structure, and operation of the EU as a political community required for a deeper understanding of European integration</li> <li>b) acquisition of a general overview of European integration (including the effects of disintegration) from a political science perspective required for advanced study in the area of concentration</li> <li>c) in-depth knowledge of relevant institutions and governance in a global context</li> <li>d) theoretical and empirical knowledge of the globalization process and regional competition between the EU and other global economic areas</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>a) comprehensive ability to use theory basis to reflect on current affairs issues in the context of EU policies</li> <li>b) acquisition of the ability to classify new political developments in the EU and assess their significance for the European multilevel system</li> <li>c) acquisition of the ability to recognize courses of action for the EU and its member states and to be able to advocate certain courses of action in specific situations</li> <li>d) acquisition of the ability to independently apply the acquired knowledge in the interdisciplinary courses that follow</li> </ul>
Type of course (given in number of course hours)	Lecture (60 course hours) with associated practical exercises (24 course hours)
Language of instruction	English
Prerequisites	None
Module applicability	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Oral examination (15–30 min.) and written or take-home examination (180–240 min), which may be conducted as an open-book examination
Examination language	English
ECTS credits	8 ECTS credits
Workload (total and divided into module components, as appropriate)	In-person study: 88 hours Independent study: 102 hours Examination preparation: 50 hours
Module frequency	Each winter semester
Module duration	1 semester
ECTS credits according to discipline (law/econ/pol)	0/0/8

<b>Module G4</b>	
<b>Module name</b>	<b>Public International Law and International Organizations</b>
<b>Module type</b>	<b>Required module</b>
Module content	This module deals with the foundations of general and treaty-based international law as a framework and instrument of the EU's political foreign relations with non-EU countries and other subjects of international law. It also contains the basic principles of the law of international organizations as the framework and instruments of the EU's foreign relations.
Learning outcomes	<p>Learning results:</p> <ul style="list-style-type: none"> <li>a) acquisition of the necessary basic knowledge of international law as a framework and instrument of EU economic and political foreign relations</li> <li>b) in-depth knowledge of the similarities and differences of the institutional law of the EU and traditional international organizations as well as the interaction with each other outside and within the United Nations system</li> <li>c) understanding the substantive objectives of international law (in particular peacekeeping, human rights, sustainable development) in their importance for external action, but also for the internal policies of the EU</li> <li>d) advanced knowledge of the law of international organizations</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>a) acquisition of the ability to solve practical issues of international public law and international organizations</li> <li>b) acquisition of the ability to assess new developments and their relevance to international law and EU foreign relations</li> </ul>
Type of course (given in number of course hours)	Lecture with associated practical exercises (40 course hours)
Language of instruction	English
Prerequisites	None
Module applicability	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written or take-home examination (120–180 min), which may be conducted as an open book examination
Examination language	English
ECTS credits	4 ECTS credits
Workload (total and divided into module components, as appropriate)	In-person study: 40 hours Independent study: 54 hours Examination preparation: 26 hours
Module frequency	Each winter semester
Module duration	1 semester



ECTS credits according to discipline (law/econ/pol)	4/0/0
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<b>Module S1</b>	
<b>Module name</b>	<b>Legal External Relations of the EU</b>
<b>Module type</b>	<b>Required module for area of concentration I</b>
Module content	<p>The content of this module includes the organization and operation of the legal framework for international economic relations (GATT and WTO) along with its economic rationality. Moreover, the legal and economic problems of the further development of the world trade order will be addressed, in particular in terms of how the EU can and should influence this development.</p> <p>It also covers the legal aspects of the EU's Common Foreign and Security Policy (CFSP/CSDP) and EU migration and refugee law.</p> <p>Practical relevance is highlighted through the analysis of current practical issues.</p>
Learning outcomes	<p>Learning results:</p> <ol style="list-style-type: none"> <li>in-depth knowledge of the legal foundations, operation, and current developments of the world trade order</li> <li>in-depth knowledge of the principles, rules, and mechanisms of the world trade order (GATT/WTO)</li> <li>understanding of the benefits of a global economic order for all countries and regions of integration and its significance for the EU and its member states</li> <li>in-depth knowledge of the central terms and competing concepts of security policy</li> <li>in-depth knowledge of institutions and foreign, security, and defense policy decision-making processes in the multilevel EU system</li> <li>understanding of EU migration and refugee law.</li> </ol> <p>Skills:</p> <ol style="list-style-type: none"> <li>ability to understand the EU's options for shaping its external economic policy under the current legal framework of the world trade order</li> <li>ability to assess the EU's options and strategies and convincingly advocate for them in negotiations for the continued development of the world economic order</li> <li>ability to document and analyze strategic planning for foreign policy and security</li> <li>ability to analyze the differences, advantages, and disadvantages of the central terms and competing concepts of security policy</li> <li>ability to analyze practical cases in European migration and refugee law and propose specific solutions.</li> </ol>
Type of course (given in number of course hours)	Lecture with associated practical exercises (60 course hours)
Language of instruction	English
Prerequisites	Successful completion of the foundational module

Module applicability	1. Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA) 2. Master of Laws in European and International Law (LLM)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written or take-home examination (120–180 min), which may be conducted as an open book examination
Examination language	English
ECTS credits	6 ECTS credits
Workload (total and divided into module components, as appropriate)	In-person study: 60 hours Independent study: 80 hours Examination preparation: 40 hours
Module frequency	Every summer semester
Module duration	1 semester
ECTS credits according to discipline (law/econ/pol)	6/0/0

<b>Module S2</b>	
<b>Module name</b>	<b>External Economic Relations of the EU</b>
<b>Module type</b>	<b>Required module for area of concentration I</b>
Module content	This module covers the EU's trade and association policy relations with non-EU countries and economic areas. The distribution of competences between the EU and the member states and their institutions is an important subject of the analysis. Practical relevance is highlighted through the analysis of current practical issues.
Learning outcomes	<p>Learning results:</p> <ul style="list-style-type: none"> <li>a) knowledge of EU foreign economic policy, goals, strategies, institutions, instruments, and processes</li> <li>b) understanding of the EU's role as an economic policy actor in the globalized world and the external and internal impacts of its policies, including the external dimensions of other sectoral policies such as agriculture or environment</li> <li>c) in-depth knowledge of the legal fundamentals and the actual organization of the EU's trade and association policies (free trade, accession, and development association) with European and non-European states and economic areas</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>a) ability to assess the economic implications and effects of different forms of EU economic relations with non-EU countries and convey such to third parties in a clear and structured manner</li> </ul>
Type of course (given in number of course hours)	Lecture with associated practical exercises (40 course hours)
Language of instruction	English
Prerequisites	Successful completion of the foundational module

Module applicability	<ol style="list-style-type: none"> <li>1. Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)</li> <li>2. Master of Laws in European and International Law (LLM)</li> </ol>
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written or take-home examination (120–180 min), which may be conducted as an open book examination
Examination language	English
ECTS credits	4 ECTS credits
Workload (total and divided into module components, as appropriate)	<p>In-person study: 40 hours</p> <p>Independent study: 54 hours</p> <p>Examination preparation: 26 hours</p>
Module frequency	Every summer semester
Module duration	1 semester
ECTS credits according to discipline (law/econ/pol)	1.6/2.4/0

<b>Module S3</b>	
<b>Module name</b>	<b>Political External Relations of the EU</b>
<b>Module type</b>	<b>Required module for area of concentration I</b>
Module content	<p>The content of this module includes the EU's developmental policy relations with European and non-European countries and economic areas taking into account European expansion and neighborhood policies and their interdependencies and synergies.</p> <p>Furthermore, the historical development and value systems of the EU's foreign relations will be analyzed on a theoretical basis. The characteristics of foreign policy competences and the content in the individual policy areas will be looked at separately. In addition, the module also subjects the (common) migration policy to detailed observation.</p> <p>Practical relevance is highlighted through the analysis of current practical issues.</p>

Learning outcomes	<p>Learning results:</p> <ul style="list-style-type: none"> <li>a) acquisition of the necessary basic knowledge of EU foreign relations, taking into account the most relevant policy areas and providing an overview of the division of competences between the EU and nation states together with the associated processes thereof</li> <li>b) acquisition of basic knowledge of the EU's bilateral relations with key strategic partners and/or competitors at global level</li> <li>c) understanding the importance of development and expansion policy as an instrument for the dissemination of European values and interests</li> <li>d) reflection on the conflict of objectives between expanding political and economic integration and the current and future expansion of the EU.</li> <li>e) in-depth knowledge of the interaction of international, national, and local conflict constellations in developing and emerging countries</li> <li>f) understanding the evolution of migration in Europe</li> <li>g) advanced knowledge of the EU migration agenda</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>a) ability to solve practical EU foreign relations issues and to assess new developments and their significance and implications</li> <li>b) ability to document and analyze developmental strategic planning</li> <li>c) ability to solve practical cases of EU law, classify new developments, and assess their relevance for EU expansion and neighborhood policies</li> <li>d) theory-based ability to critically reflect on the EU's foreign policy actions and its role as a foreign-policy actor</li> <li>e) ability to assess the EU's internal and foreign policies within the framework of the common migration policy</li> </ul>
Type of course (given in number of course hours)	Lecture with associated practical exercises (52 course hours)
Language of instruction	English
Prerequisites	Successful completion of the foundational module
Module applicability	<ol style="list-style-type: none"> <li>1. Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)</li> <li>2. Master of Laws in European and International Law (LLM)</li> </ol>
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written or take-home examination (120–180 min), which may be conducted as an open book examination
Examination language	English
ECTS credits	5 ECTS credits
Workload (total and divided into module components, as appropriate)	<p>In-person study: 52 hours</p> <p>Independent study: 68 hours</p> <p>Examination preparation: 34 hours</p>
Module frequency	Every summer semester

Module duration	1 semester
ECTS credits according to discipline (law/econ/pol)	0/0/5

<b>Module S4</b>	
<b>Module name</b>	<b>Working and Operating in Borderless Spaces</b>
<b>Module type</b>	<b>Required module in area of concentration II</b>
Module content	<p>The content of this module includes the social aspects of the business organization. There will be a comprehensive discussion of EU law based on a legal comparison of national company laws and regulations.</p> <p>Also included in this module are the employment and social security provisions that govern the position of workers in the internal market and the behavior of companies toward employees. The practical relevance of current issues handled in the module is illustrated through discussions with professional practitioners.</p>
Learning outcomes	<p>Learning results:</p> <ol style="list-style-type: none"> <li>knowledge of the different fundamental structures of the three most important company law systems in Europe (German, French, and British)</li> <li>understanding the importance of EU company law legislation</li> <li>knowledge of the problems of cross-border restructuring of businesses organized under company law in the light of freedom of establishment and international company law (conflict of laws)</li> <li>in-depth knowledge of EU law issues related to the recruitment and employment of foreign workers</li> <li>advanced comprehension of the overlap of national employment laws through European employment law standards</li> <li>understanding the conflict between national employment and social security laws and EU law standards designed to protect the economic freedom of action</li> </ol> <p>Skills:</p> <ol style="list-style-type: none"> <li>develop an awareness of the employment and social security law dimensions of entrepreneurship in the EU</li> <li>practical application of European employment and social security law to typical case constellations</li> <li>applying the acquired knowledge to practical case constellations in identifying the possibilities and limits of shaping labor relations as well as participation in enterprises, associations, trade unions, or political parties</li> <li>ability to independently address the issues associated with the future development of practical application, legislation, and court decisions</li> </ol>
Type of course (given in number of course hours)	Lecture with associated practical exercises (40 course hours)
Language of instruction	English
Prerequisites	Successful completion of the foundational module

Module applicability	<ol style="list-style-type: none"> <li>1. Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)</li> <li>2. Master of Laws in European and International Law (LLM)</li> </ol>
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written or take-home examination (120–180 min), which may be conducted as an open book examination
Examination language	English
ECTS credits	4 ECTS credits
Workload (total and divided into module components, as appropriate)	<p>In-person study: 40 hours</p> <p>Independent study: 54 hours</p> <p>Examination preparation: 26 hours</p>
Module frequency	Every summer semester
Module duration	1 semester
ECTS credits according to discipline (law/econ/pol)	3.6/0.4/0

<b>Module S5</b>	
<b>Module name</b>	<b>Fair Competition and Secure Investments</b>
<b>Module type</b>	<b>Required module in area of concentration II</b>
Module content	<p>The content of this module includes competition law and policy and the competing relationship between the exclusive rights granted to enterprises from a particular legal system with respect to industrial property rights and copyrights and the community system of undistorted competition as the basis of the EU single market. The economic justification of these exclusive rights will be addressed along with the legal foundation for intellectual property.</p> <p>In this context, international investment protection law and related dispute resolution practices are also addressed.</p>

Learning outcomes	<p>Learning results:</p> <ul style="list-style-type: none"> <li>a) a deeper understanding of the importance of competition in the internal market—that is, the principle of an open market economy with free competition</li> <li>b) knowledge of key strategies available to companies and governments to restrict or distort competition</li> <li>c) knowledge of international mechanisms to combat restrictions on competition</li> <li>d) knowledge of the fundamental importance, the different methods of protection, and the characteristics of industrial property rights and copyrights for enterprises</li> <li>e) an understanding of the economic foundations for intellectual property protection</li> <li>f) an understanding the conflict between national legislation and market liberalization</li> <li>g) knowledge of EU secondary legislation</li> <li>h) knowledge of the procedural enforcement modalities for intellectual property rights</li> <li>i) overview of the basic structures of international investment protection and corresponding arbitration practice</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>a) applying new skills to practical case examples</li> <li>b) ability to independently address the issues associated with the future development of practical application, legislation, and court decisions</li> </ul>
Type of course (given in number of course hours)	Lecture with associated practical exercises (52 course hours)
Language of instruction	English
Prerequisites	Successful completion of the foundational module
Module applicability	<ol style="list-style-type: none"> <li>1. Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)</li> <li>2. Master of Laws in European and International Law (LLM)</li> </ol>
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written or take-home examination (120–180 min), which may be conducted as an open book examination
Examination language	English
ECTS credits	5 ECTS credits
Workload (total and divided into module components, as appropriate)	<p>In-person study: 52 hours</p> <p>Independent study: 68 hours</p> <p>Examination preparation: 34 hours</p>
Module frequency	Every summer semester
Module duration	1 semester
ECTS credits according to discipline (law/econ/pol)	4/1/0

<b>Module S6</b>	
<b>Module name</b>	<b>Business Organisation and Transnational Business Activities</b>
<b>Module type</b>	<b>Required module in area of concentration II</b>
Module content	<p>The content of this module covers the various forms of financing of businesses as well as the entrepreneurial activities in a European and international context. The economic importance and the main regulatory structures of the European and international capital markets will be examined in addition to the economic motives and legal aspects of cross-border business activities.</p> <p>Additional module content includes the aspects of business management, institutional economics, and taxation relevant to the organization and activities of companies. The interaction of these aspects and their impact on the behavior of the participating actors (EU, member states, and businesses) primarily responsible for the realization of the internal market for businesses will be addressed.</p>



Learning outcomes	<p>Learning results:</p> <ul style="list-style-type: none"> <li>a) an understanding of the economic fundamentals of corporate financing via capital markets</li> <li>b) understanding the economic operation of capital markets, including the role of financial intermediaries</li> <li>c) knowledge of the legal forms of business finance</li> <li>d) knowledge of the legal instruments for the integration of capital markets in the EU (free movement of capital and EU capital markets legislation)</li> <li>e) overview of the many characteristics and drivers of economic activity and the impact of international business activities</li> <li>f) overview of the empirical conditions</li> <li>g) knowledge of the legal organizational forms available for the organization of international business activities (export and import contracts including purchase, transport, and insurance aspects; contractual distribution systems of agency contracts or agent contracts and authorized or licensed dealer contracts; and legal organizational forms of direct investment formation or acquisition of foreign companies or enterprises)</li> <li>h) understanding of the managerial economic determinants of organizing businesses</li> <li>i) understanding of the importance of EU tax legislation</li> <li>j) in-depth knowledge of institutional economic concepts for the analysis of businesses organized under company law</li> <li>k) understanding of the importance of taxes for business organization and the choice of the organizational form in addition to business domiciles</li> <li>l) understanding of the importance of primary law for company taxation</li> <li>m) knowledge of basic tax terms and regulatory structures and the tax consequences of international business activities</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>a) applying new skills to practical case examples</li> <li>b) ability to independently address the issues associated with the future development of practical application, legislation, and court decisions</li> </ul>
Type of course (given in number of course hours)	Lecture with associated practical exercises (60 course hours)
Language of instruction	English
Prerequisites	Successful completion of the foundational module
Module applicability	<ol style="list-style-type: none"> <li>1. Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)</li> <li>2. Master of Laws in European and International Law (LLM)</li> </ol>
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written or take-home examination (120–180 min), which may be conducted as an open book examination
Examination language	English

ECTS credits	6 ECTS credits
Workload (total and divided into module components, as appropriate)	In-person study: 60 hours Independent study: 90 hours Examination preparation: 30 hours
Module frequency	Every summer semester
Module duration	1 semester
ECTS credits according to discipline (law/econ/pol)	2/4/0

<b>Module MT</b>	
<b>Module name</b>	<b>Master's thesis</b>
<b>Module type</b>	<b>Required module</b>
Module content	The candidate must write a master's thesis and a reflection paper. The topic of the master's thesis should allow for an independent contribution to the subject matter of the Degree Program.
Learning outcomes	The master's thesis must demonstrate the candidate's aptitude for independent scholarly work in the Degree Program field of study. The purpose of the reflection paper is for the candidate to reflect independently and critically on the working process and the cooperation with the supervisor in developing the topic and the central question of the master's thesis.
Type of course (given in number of course hours)	Supervision of the master's thesis
Language of instruction	See examination language
Prerequisites	Successful completion of the foundational modules and regular attendance of the courses contained in the elective area of concentration
Module applicability	1. Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA) 2. Master of Laws in European and International Law (LLM)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Master's thesis (four months, 11,000–15,000 words) and reflection paper (six weeks, 2,000–2,500 words)— grade from reflection paper amounts to 15% of overall grade for master's thesis
Examination language	German or English. Upon supervisor approval and assent from the admissions and examinations board another language may be used.
ECTS credits	15 ECTS credits
Workload (total and divided into module components, as appropriate)	In-person study: 0 hours Independent study: 450 hours Examination preparation: 0 hours
Module frequency	Each academic year
Module duration	4 months

ECTS credits according to discipline (law/econ/pol)	0/0/0 The chair of the admissions and examinations board determines the subject matter of the thesis (law, economics, political science, or interdisciplinary studies) in consideration of the candidate's area of concentration. Candidates may present suggestions for topics.
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